第三课时

Step one :Warm –up

1、Listen to the tape for”Let’s do”

2、Board the song “My clothes”

Step two:Presentation

1、Show the card.Point the clothes from the song by asking:

Is this your shirt ?Is that a skirt ?”Then guide.

2、Point to the students ’clothes asking:Is this your Tshirt? Is that your T-shirt?” Write the sentence on the board then guide.

3、After listening to the tape and ask some quesentations .eg

1. Where ‘s the Alice’s skirt?What colour is it?
2. Where’s her father’s shirt?
3. Whose is it?

4、Read and act it out.

5、Play a game draw personal clothes by himself and put it on the blackboard, pointing the students “Is this your shoes? Is this …?Answered in turn.

6、Practise in pairs. Ask “Is this your …?”Answer: ”Yes ,it is/No, it’s not.”

7、Listen to the tape for Read and write. Then teach the children how to write sentences.

# Step three: Consolidation and extension

1、Do exercise in Activity Book.

2、Listen to tape “Let’s talk? at home.

**第三课时**

一、读一读，写一写

red\_\_\_\_\_\_\_\_\_\_blue\_\_\_\_\_yellow\_\_\_\_\_\_green\_\_\_\_\_

Is this your T-shirt?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No,it's not.\_\_\_\_\_\_\_\_\_\_\_\_\_\_

二、连词成句

1 it is whose cap(?)

2 Mike this your is jacket(?)

3 like the sweater the I white green with skirt(.)

4 is what it colour(?)

1. my skirt is where(?)